**Classroom Routines, Procedures and Expectations for a Blended Learning Environment**

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| **Routine & Procedure Expectations** | **What does it look like?** | **Why we do it?** | **How will students demonstrate his or her learning of this procedure, routine, or expectation?** | **Resources needed to implement** |
| **Transitions-**  How will students know how and when to rotate to the next station? |  |  |  |  |
| **Devices-**  How will students know when they will need to access a device? |  |  |  |  |
| **Call and Response System-**  How will I quickly get the attention of ALL students during rotations? (i.e., when you might need to clarify a misconception) |  |  |  |  |
| **Rotation Expectations-**  How will I set (and hold students accountable for) expectations at every station? |  |  |  |  |
| **Student Support-**  How will students know they are completing the ‘right’ task (digitally)? |  |  |  |  |
| **Routine & Procedure Expectations** | **What does it look like?** | **Why we do it?** | **How will students demonstrate his or her learning of this procedure, routine, or expectation?** | **Resources needed to implement** |
| **Asking for help-**  If a student needs help, what should he/she do? |  |  |  |  |
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