

Observer Name:

Teacher Observed:

Date:

Time/Period:

Access to Materials (TEI Alignment 1.4, 3.1)			
Beginning	Developing	Practicing	Achieving
<p>Students <b>rely on teacher to access</b> most materials, or do not seek out materials unless instructed to do so by teacher directly.</p>	<p>Students are <b>sometimes able to access course materials</b> based on their needs.</p>	<p>Students are able to <b>access all course materials, at all times</b>, regardless of student group.</p>	<p>Students are <b>supported in developing their own mechanisms for accessing resources</b>, in designing physical spaces that meet their learning needs, and in identifying or <b>creating routines or practices</b>, which <b>empower them both inside and outside of school</b>.</p>

Look- Fors During Observation	
<p><b>Beginning/ Developing</b></p> <ul style="list-style-type: none"> <li>• Students wait for teacher to handout materials.</li> <li>• Students who are absent rely on teacher to access materials and next steps on assignments.</li> <li>• Students do not have access to the content materials assigned outside of their tiered group.</li> </ul>	<p><b>Practicing/ Achieving</b></p> <ul style="list-style-type: none"> <li>• Students use learning management system to access materials as needed.</li> <li>• Physical resources in the classroom are readily available to all learners and they are empowered to make use of them as needed.</li> <li>• The physical design of the classroom provides opportunities for learners to meet their learning needs (i.e., collaborative work spaces, independent work spaces, different types of seating, spaces for reduced sensory input, etc.).</li> <li>• Students feel empowered to express their needs and processes exist for them to exercise this regularly.</li> </ul>
<p><b>Questions to Guide Observation</b></p> <ul style="list-style-type: none"> <li>• When students are absent, how do they know what work they need to make-up?</li> <li>• How do you see students accessing content materials?</li> <li>• How do you see students accessing physical materials?</li> <li>• How do see students taking ownership for their learning needs?</li> <li>• What processes are in place to support students in meeting their learning needs?</li> <li>• How does the physical classroom support learners needs?</li> </ul>	

**Observation Notes:**



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