

Phase 4 Coaching Form

Observer Name:

Teacher Observed:

Date:

Time/Period:

Choice in Assessment (TEI Alignment 1.2, 1.3, 2.2)			
Beginning	Developing	Practicing	Achieving
Students have <b>one way</b> and <b>one opportunity</b> to demonstrate mastery.	Students have one way and <b>multiple opportunities</b> to demonstrate mastery.	Students <b>sometimes</b> have multiple opportunities and ways to demonstrate mastery.	Students <b>regularly</b> have multiple opportunities to demonstrate mastery and choice in the way they submit.

Look- Fors During Observation	
<p><b>Beginning/ Developing</b></p> <ul style="list-style-type: none"> <li>Mastery of standards/objectives is <b>measured one time</b>, any feedback provided is not yet actionable and no additional opportunities to improve are available to students.</li> <li>Students can <b>retake assessments</b>, but <b>feedback is not provided to support growth</b>, and their opportunity to demonstrate mastery is through one repeated method.</li> </ul>	<p><b>Practicing/ Achieving</b></p> <ul style="list-style-type: none"> <li>Students have <b>choice</b> in how they <b>demonstrate mastery</b> of standards/objectives.</li> <li>Students are provided <b>multiple opportunities to demonstrate mastery</b> across a unit and are supported with actionable feedback after assessments to support their continued growth.</li> <li>Students take ownership over deciding when and how to demonstrate mastery – i.e., they indicate to their teacher when they are ready and how they would like to show evidence of mastery.</li> </ul>
<p><b>Questions to Guide Observation</b></p> <ul style="list-style-type: none"> <li>How are students assessed in the classroom?</li> <li>Is one assessment administered to a whole class?</li> <li>Does everyone receive the same type of assessment or are choices offered to students?</li> <li>Is there evidence of students having some choice in when they demonstrate mastery of standards/objectives?</li> <li>Is there evidence of actionable feedback with each demonstration of mastery?</li> <li>Do you see students taking ownership of deciding when and how to demonstrate mastery?</li> </ul>	

**Observation Notes:**



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