



Flex Model Progression | Differentiated Phase

	Teacher/Students Action(s)		Possible Next Move to Take
Organization of Learning	1	A playlist gives students the ability to progress or move at their own pace to master their learning goals.	Create a playlist that is sequential and has a: pre/post assessment, uses multiple modalities to teach or opportunities for practice, and embedded checks for understanding.
	2	Progression through the playlist is monitored by students.	Create a visual system for students to track progress through their playlist.
	3	Workshops are attended based on data from pre-assessments or embedded check(s) for understanding on their playlist.	Create a system or schedule for teacher-led workshops aligned to the learning goal(s) of the week.
Teacher Role	4	Teacher divides time between workshops and 1:1 goal conferences to co-create academic goal(s) with student.	Create a weekly schedule so that all workshops and 1:1 goal conferences with students happen.
	5	Teacher reviews individual goals with students and co-creates an action plan with the student to meet the learning goal.	Establish a system for reviewing and creating an action plan for individual student goals.
	6	Teacher uses real-time data to affirm and provide feedback on students' goal and action plan.	In the moment, coach students by suggesting activities that will support the students in reaching their goal or affirming progress towards their goal.
Student Role	7	Students have an articulated plan on how to achieve their academic goals during the available time, based on available data (e.g., diagnostic, self-reflection).	Embed check points for students to reflect on their progress towards their goal to determine next steps.
	8	Students set measurable and attainable goals and creates own action plan with little to no teacher assistance.	Set up short conferences with students to ensure goals and action plan meet set criteria.
	9	Students lead 1:1 goal conferences with their teacher.	Develop students' facilitation skills by allowing them to co-lead 1:1 goal conferences. If this is an emerging skill, create a script for students to follow.