



## Flex Model Progression | Personalized Phase

	Teacher/Students Action(s)		Possible Next Move to Take
Organization of Learning	1	A <b>progression</b> allows students the ability to move at their own pace, based on mastery with no barriers.	Plan and create a progression for the semester so that students can move at their own pace through the content.
	2	Multiple opportunities are given for students to demonstrate mastery and choose when to submit or assess.	Design an assessment system that allows students to opt in when ready to show their mastery or move on.
	3	Learning is applied through a collaborative (or ongoing) project that results in an <b>authentic product</b> .	Design opportunities for students to collaborate on summative work and share with an authentic audience for feedback and celebration.
Teacher Role	4	Teacher meets with individual students during <b>1:1 mentoring</b> time to affirm or suggest strategies for self-directed habits beyond the classroom.	Schedule time to meet with each individual student over the course of a week to provide mentorship.
	5	Teacher supports student groups in using project management tool(s) to track group progress.	Establish a system for students to manage their progress through a project.
	6	Teacher manages time to include: workshops, 1:1 goal conferences, and project <b>check-ins</b> in the same block of time.	Create a process to build a schedule with students at the beginning of the instructional block.
Student Role	7	Students work with urgency for the available time and take thoughtful breaks, so that instructional time is maximized.	Coach students to use strategies suggested during 1:1 mentoring time.
	8	Students have essential and complementary roles that allow them to make progress towards a shared goal on a <b>group-worthy</b> task.	Support students to write a <b>group contract</b> that establishes group norms and roles.
	9	Students showcase their completed product in front of an authentic audience.	Plan a showcase and invite partners that could serve as an external audience for students.

### Flex Model Progression | Foundation > Differentiated > Personalized

Access all tools, inspiration, and reference alignment to TEI and the PL Coaching and Development Rubric at [www.thepttoolbox.com/flexmodel](http://www.thepttoolbox.com/flexmodel).