



Flipped Classroom Progression | Foundation Phase

	Teacher/Students Action(s)		Possible Next Move to Take
Preparation + Planning	1	Teacher ensures students leave school prepared to access content at home.	<ol style="list-style-type: none"> 1. Explicitly teach and practice with students in-person how to access content and what to do to troubleshoot any problems they may have. 2. Communicate with caregivers the expectations for completion of lessons at home.
	2	Teacher has a system of accountability to ensure that students have completed home tasks.	Use a system of accountability that is easy to review and that students can use independently.
	3	Teacher creates a plan for class time that builds off of the flipped content.	Plan class time lessons that build upon the flipped content to prepare students for an upcoming learning experience.
Home Task	4	Students access the same self-paced lesson .	Embed on-demand directions in the LMS or platform students use to access the lesson.
	5	Students complete the same self-paced lesson to participate in the class time lesson.	Provide students with a tool to take notes, capture new learning, or prepare questions for class time.
	6	Students respond to checks for understanding and submit work before class time.	Embed a check for understanding upon completion of the self-paced lesson.
Class Time	7	Teacher reviews the completion of the self-paced lesson before class time.	<ol style="list-style-type: none"> 1. Create a system for reviewing completion of lessons. 2. Create a plan for a student who hasn't completed the home task.
	8	Teacher makes an explicit connection between the home task and class time task.	Post an agenda for the day that includes a review of the content of the self-paced lesson .
	9	Teacher facilitates in-person learning that extends or reteaches, not repeats, the flipped content.	Prepare a guided practice or collaborative work to extend the learning from the home task

Flipped Classroom Progression | Foundation → Differentiated → Personalized

Access all tools, inspiration, and reference alignment to TEI and the PL Coaching and Development Rubric at www.thepltoolbox.com/flippedclassroom.

