



Flipped Classroom Progression | Personalized Phase

	Teacher/Students Action(s)		Possible Next Move to Take
Preparation + Planning	1	Teacher creates a work plan to meet student needs.	Review student data to prepare a work plan(s) to meet the individual needs.
	2	Teacher has a system to provide feedback to students on their progress or mastery of tasks on the work plan .	Embed on demand feedback on work plan tasks.
	3	Teacher plans for workshops that extend tasks from the work plan and include opportunities for groupworthy tasks .	<ol style="list-style-type: none"> 1. Pre-plan workshops based on anticipated misconceptions from home task. 2. Create an authentic task(s) students can complete in groups.
Home Task	4	Students complete a work plan and are prepared to apply learning to class time tasks.	Ensure content in the work plan is aligned to workshops and groupworthy task(s) .
	5	Students make adjustments while completing the work plan based on the on-demand feedback .	Plan on demand feedback opportunities that allow students to review or extend their learning in real time.
	6	Students make a plan for class time, based on mastery of work plan tasks.	Create a planning template students complete at the end of the work plan that allows for them to schedule their workshops and group tasks for class time.
Class Time	7	Teacher leverages a progression that builds on the home task. This progression allows students the ability to move at their own pace, based on mastery with no barriers.	<ol style="list-style-type: none"> 1. Plan and create a progression that extends the home task.
	8	Teacher facilitates differentiated workshops while students complete a groupworthy task .	Schedule time so students have opportunities to opt-in to workshops that meet their needs and work with peers to create authentic products .
	9	Teacher assesses mastery after workshops and/or provides feedback on authentic product progress.	<ol style="list-style-type: none"> 1. Close out the workshop with a check for understanding. 2. Build a schedule for providing feedback on students' authentic products.

Flipped Classroom Progression | Foundation → Differentiated → Personalized

Access all tools, inspiration, and reference alignment to TEI and the PL Coaching and Development Rubric at www.thepltoolbox.com/flippedclassroom.

