

Observer Name:

Grade + Subject:

Date:

Time/ Period:



Coaching Companion

Station Rotation Progression | **PERSONALIZED PHASE**

	Teacher/Students Action(s)		Possible Next Move to Take
Teacher Station	1	Teacher creates and adjusts groups based on student learning needs, real-time adjustments are made as needed.	<ol style="list-style-type: none"> Plan three lessons that address three possible misconceptions. Start class with a check for understanding or use an exit ticket from the day before that provides data to group students, based on lessons you have pre-planned.
	2	Teacher aligns small group instruction to a common standard with differentiated learning objectives for the individual student.	Review individual student work and/or data to create a learning objective aligned to the student's misconception of the standard.
	3	Teacher checks for understanding through a formative assessment that is varied, authentic, relevant, and rigorous.	Close out the teacher station by using differentiated formative assessments to measure student mastery.
Collaboration Station	4	Students have roles that promote accountability and encourage collaboration.	Assign and support students in learning the different roles he or she might play in authentic group collaboration.
	5	Students co-create products that are authentic and meaningful.	Create collaborative activities that simulate real-life situations and issues that connect to students' communities.
	6	Students reflect on their role in group collaboration.	Provide a tool (i.e. rubric) for students to reflect on group performance, learning, and how their role and actions contributed to the success of the group.
Technology Station	7	Students use individual data to determine tasks to complete.	Teach students how to review their own data and make purposeful decisions about what to practice or which task to complete.
	8	Students showcase learning through digital products.	Assign task(s) that require students to show deep understanding through the creation of a final product that connects to the real world.
	9	Students interact digitally to provide feedback and make adjustments to products.	Teach or model protocols for students to collaborate and provide feedback to peers when working online to create a joint product.

Observation Notes: